

NHTV PAOT KLINISCHE AVONDEN 2020

2^e Klinische avond donderdag 2 april 2020

Aanvang 20.00 uur; koffie/thee vanaf 19.30 uur.

Locatie: Hotel van der Valk Akersloot, Geesterweg 1 a, 1921 NV AKERSLOOT

Deze lezing wordt in het Nederlands gehouden

CRACKS, THE NEW THREATS OR JUST OLD SORES?

How do we approach cracks in daily practice ?

What tools do we have available for early diagnosis ?

What decisions do we make based on our clinical findings ?

Is there a clear strategy and guidelines to follow ?

How do we integrate clinical findings into a diagnosis and how can we manage treatment planning ?

These are just a few of the questions we will answer during the presentation. A clinical approach will be proposed to tackle the complex reality of cracks. Key chapters are on early diagnosis and damage control.



You will learn :

- * to recognise early signs of structural cracks in teeth
- * to increase predictability of proposed treatments
- * to control damage and limit collateral damage
- * to address different types of cracks

STEPHANE BROWET

Stephane Browet was born in 1972 in Asse, Belgium. He finished dental school at the Free University of Brussels in 1995. He there then followed a Post Graduate program Aesthetic Dentistry.

From 1999 on he teaches rubberdam techniques and adhesive dentistry.

From 2002 till 2005 he was active in the Scientific Board Conservative Dentistry at the Institute for Continued Education of the Society of Flemish dentists.

He also is a past board member of the Belgian Academy of Esthetic Dentistry. Past board member and member of the Academy of Microscope Dentistry. Past member of the European Society of Microscope Dentistry. Active member of the Bio-Emulation Group.

Nationally and internationally teaching rubberdam isolation, microscope dentistry, posterior & anterior composites, indirect restorations, cracks.

He combines this with a private practice focused on microscope aided restorative dentistry.

Blijf op de hoogte van het NHTV cursusaanbod via onze Facebookpagina!